



No.0236 - 2023: Fifth Session, Sixth Legislature



## GAUTENG PROVINCIAL LEGISLATURE

---

---

# ANNOUNCEMENTS, TABLINGS AND COMMITTEE REPORTS

---

---

Wednesday, 14 June 2023

### ANNOUNCEMENTS

none

### TABLINGS

none

### COMMITTEE REPORTS

1. The Acting-Chairperson of the Education Portfolio Committee, Hon. T B Munyai, tabled the Committee's Oversight Report on the Fourth Quarterly Performance Report of the Department of Education for the 2022/2023 financial year, as attached:

COMMITTEES QUARTER OVERSIGHT REPORT ON THE GAUTENG DEPARTMENT OF EDUCATION PERFORMANCE

**Portfolio Committee on Education Oversight Report on the 4<sup>th</sup> Quarterly Report of the Gauteng Department of  
Education for the 2022/23 Financial Year**

Committee Details		Department Details	
Name of Committee	Portfolio Committee on Education	Name of Department	Gauteng Department of Education
Which Financial Year	2022/2023	Dept. Budget Vote Nr.	5
Which Quarter	4 <sup>th</sup>	Hon. Minister / MEC	Matome Chiloane
Committee Approvals			
	Name	Date Considered by Committee	
Hon. Acting Chairperson	Tshilidzi Munyai	02 June 2023	
Adoption and Tabling			
Date of Final Adoption by Committee		Scheduled date of House Tabling	
13 June 2023		15 June 2023	

## Contents

i.	ABBREVIATIONS .....	6
ii.	SUMMARY .....	7
iii.	INTRODUCTION .....	12
iv.	PROCESS FOLLOWED .....	13
1.	OVERSIGHT ON DEPARTMENT ACHIEVEMENT OF STRATEGIC PRIORITIES.....	14
2	OVERSIGHT ON DEPARTMENT ACHIEVEMENT OF APP TARGETS .....	16
	Programme 1: Administration .....	17
	Programme 2: Public Ordinary School Education .....	18
	Programme 3: Independent School Subsidies.....	24
	Programme 4: Public Special School Education .....	25
	Programme 5: Early Childhood and Development .....	26
	Programme 6: Infrastructure Development .....	28
	Programme 7: Examination and Education Related Services .....	31
3	OVERSIGHT ON DEPARTMENT PROJECT MANAGEMENT .....	33
4	OVERSIGHT ON DEPARTMENT / ENTITY FINANCIAL PERFORMANCE .....	34
5	OVERSIGHT ON DEPARTMENT RESOLUTIONS AND PETITIONS MANAGEMENT .....	38
6	OVERSIGHT ON DEPARTMENT PUBLIC ENGAGEMENT .....	39
7	OVERSIGHT ON DEPARTMENT GEYODI EMPOWERMENT .....	40

8 OVERSIGHT ON DEPARTMENT COMPLIANCE WITH FIDUCIARY REQUIREMENTS ..... 41

9 OVERSIGHT ON A CAPACITATED PUBLIC SERVICE ..... 41

10 COMMITTEE FINDINGS / CONCERNS..... 42

11. PROPOSED COMMITTEE RECOMMENDATIONS ..... 42

12 ACKNOWLEDGEMENTS ..... 43

13 ADOPTION ..... 44

**i. ABBREVIATIONS**

<b>Abbreviation</b>	<b>Full Wording</b>
ABET	Adult Basic Education & Training
AET	Adult Education & Training
CAPS	Curriculum Assessment Policy Statement
COVID-19	Coronavirus Disease of 2019
ECD	Early Childhood Education
FET	Further Education & Training
GDE	Gauteng Department of Education
GPL	Gauteng Provincial Legislature
HPV	Human Papilloma Virus
FSS	Full-Service Schools
FY	Financial Year
ICT	Information and Communication Technology
ISHP	Integrated School Health Programme
NQF	National Qualification Framework
MDG	Millennium Development Goals
SA-SAMS	South African School Administration and Management Systems

## ii. SUMMARY

### ii. [Summary of the report]

The Committee noted the Gauteng Department of Education's 4<sup>th</sup> Quarterly Report and its commitment towards the implementation of the 2022/23 FY goals. In the quarter under review the Department performed an overall of 75% and 25% not achieved.

Key highlights for the quarter under review include:

- The Department reports that 1 390 learners with complete applications were successfully placed in February 2023 in various districts.
- The Committee acknowledged the handing over of the newly revamped R40 million Mapenane Secondary School in GA Rankuwa.
- The Department reported that it launched the newly Multi-Certification Skills Programme that will contribute towards skills development in the Province
- The Committee further noted the key progresses regarding the awarding of scholar transport and school nutrition contracts by the Department, that was expected to be advertised by June 2023 and the process of appointment to be concluded by January 2024.
- The progress report at Relebogile Secondary School and the Department's provision of temporary new mobile schools, ablution facilities and a catch-up programme for learners in all Grades as this was the school affected by sinkholes in Khutsong.
- The Department also held an event to announce the 2022 matric results in Tshwane. The Committee was pleased to note that Gauteng achieved a pass rate of 84.43% representing a 1.7% improvement from the 2021 matric results of 82.8% and placed the province as the 2<sup>nd</sup> best performing province in the country. One hundred and forty-nine schools achieved 100% pass rate compared to 131 schools in 2021.

In terms of Departmental programmatic overview:

#### **Programme 1: Administration**

The Committee noted that during the quarter under review, Matric results interviews were conducted by the MEC and GDE spokesperson on various media. Some of the issues which were addressed and dominant included, Infrastructure challenges in schools, learner conduct, Matric Certificates, GCRA Bursary and Unpaid staff.

#### **Programme 2: Public Ordinary Schools Education**

The Department continued to provide learners with School Nutrition Programme (SNP) and scholar transport. Implementation of these two programmes (SNP and Scholar transport), shows that the Department that is dedicated to ensuring that learners arrive at schools on time and are being provided with nutritious meals in order to enhance their ability to learn and ultimately improve their academic performance.

## ii. [Summary of the report]

### **Programme 3: Independent School Subsidies**

The Department reported that a total of eighty-nine thousand nine hundred and thirty-two (133 147) learners were subsidised in the primary and secondary schools during the reporting period while a total of fifty-four thousand one hundred and seventy-five learners (81 208) were subsidised in the primary phase during this reporting period. Of the two hundred and fifty-four (254) schools that received tranche 1-3 subsidy, only one hundred and eighty-three (183) have been paid the 4th tranche.

### **Programme 4: Public Special School Education**

The Committee noted that the Department conducted a readiness verification process in 128 Special Schools to ensure that schools and resources were optimally utilised in terms of the number of learners placed in the school with emphasis on appropriate support to learners directly at the school. According to the Department, weekly support meetings were held with all 15 districts to improve admission processes for learners to Special Schools. In addition, the provincial waiting list was reviewed to ensure that mitigation measures were put in place to eradicate the waiting list as far as possible. Nine schools were provided with additional funding to increase access for learners.

### **Programme 5: Early Childhood Development (ECD)**

During the quarter under review the Department reported that Curriculum Information Forum meeting were held with ECD Foundation Phase officials to mediate Curriculum Improvement plans for 2023.

The Department further reported that it continued to support 1 406 Primary schools offering Grade R. A total of 130 498 Grade R Learners were enrolled in schools. A total of 2 030 qualified Grade R Practitioner in Public Ordinary Schools has been absorbed into Post Level 1 in the first round of the process. The second conversion process will take place after the mop up process has been completed.

### **Programme 6: Infrastructure Development**

The Department reported that all the completed new schools were provided with administrative spaces with all the needed spaces that are in line with the appropriate Norms and Standards of school buildings.



## ii. [Summary of the report]

The Department indicated that three schools are under construction, namely: Braamfischerville Primary School, Rusterval Secondary School, and Mayibuye Primary School. This illustrates that delays have been experienced with delivery of Braamfischerville Primary and the Gauteng Department of Infrastructure Development (GDID) is working on appointing a completion contract following the termination of the previous appointed contractor. For Mayibuye Primary, the GDID is working on participating in the Gauteng Department of Human Settlements contract in order to complete the contract.

The Committee noted the response from the Department that, with respect to infrastructure challenges at Rooipoort Farm Primary School, the school has not been prioritized for development of a new school in the current Medium Term Expenditure Framework period. The Department was not aware of challenges at the school except for dilapidated ablutions which was attended to. Following this enquiry, the department conducted an assessment and found that the number of ablutions are not in line with the norms and standards and the school is using a classroom as an admin block. The Department is currently working on addressing the said challenges and will update the Committee on progress.

### **Programme 7: Examination and Education Related Services**

The Committee noted that in terms of the 2023 November National Senior Certificate Examinations, the Province approved 21 new schools as examination centres in the province, 17 of which are independent schools and 4 are public ordinary schools. The application for accommodations were processed by the Provincial Based Accommodation committee. The closing date for applications was 3 March 2023, allowing ample time for all educators who met the requirements to apply to be appointed. The approval process by the subject Advisors and Principals was in the process of being finalized at the time of submitting this report.

The Department further reported that the question papers for June exam were collected from the DBE on 30 March 2023 and a total of 456 centres will accommodate the candidates who will sit for the 2023 May-June Examinations.

Generally, the Department's performance in the quarter under review is fair across five programmes and suggests that the Department will achieve its planned 2022/23 FY objectives. This will further ensure that the Department continues to build stability within all sub-programmes in respect of budget spending.

## ii. [Summary of the report]

### Financial Performance

An overall Summary of whether the Committee thinks the Department Financial Performance is sound and prudent

The Committee noted that the Department received a total allocation of R60, 286, 142, 000.00 inclusive of the upward budget adjustment in the current FY. In allocation, the Department has spent R14, 982,364, 000.00 by the end of the quarter under review. This shows that the Department has spent 99% of the total quarterly budget. The Department's overall budget expenditure conforms to Treasury Regulations which indicates that the Departments must spend 25% of their budgets in each quarter.

The Committee noted that in the current FY, of R4 753 641 000.00 revised downwards during the adjustment period and allocated to Administration, R1, 044, 272 430.00 (79%) was spent during the quarter under review. POSE has spent R10, 318, 559, 024.00 (108%) of the quarterly budget. PSSE has spent R 980, 285 000 by the end of the Fourth Quarter. This shows that the programme has utilised overall 100% of the quarterly allocated budget.

### Resolutions Management

An overall Summary of the Committee's assessment of Department Resolutions Management

With respect to Committee resolutions taken during the quarter under review, 7 resolutions emanating from the Committee Oversight Report on the Gauteng Department of Education 4<sup>th</sup> Quarterly Report for the 2021/2022 FY.

### Petitions Management

An overall Summary of the Committee's assessment of Department Petitions Management

The Committee did not receive Petitions during the quarter under review.

### GEYODI Empowerment

Overall Summary on Department achievement on actual GEYODI empowerment in communities

- **GENDER**

- There is an increased awareness of the rights of members of the LGBTQIA+ sector within GDE.
- There is an awareness amongst GDE employees on sexual harassment, thus the improved number of cases reported as and when they occur.
- There is an increase in the percentage of female managers within the SMS and school principals.

## ii. [Summary of the report]

### • YOUTH

- Bursaries – 3 916 Gauteng youth awarded bursaries.
- Apprenticeship/ Learnership/ skills programmes / work integrated learning – 2 816 Gauteng young people on Gauteng Learnership programme.
- Workplace experience programmes (including PYEI) – 42 880 Gauteng youth on GCRA internship programme.
- Career Guidance – 23 601 Gauteng youth had access to career education.

### • PEOPLE WITH DISABILITIES

- More employees with disabilities have been reasonably accommodated and provided with assistive devices.
- More school principals appreciating the challenges caused by mental illness, therefore referring their employees for reasonable accommodation and Employee Health and Wellness support.
- The Disability Disclosure strategy has been strengthened to ensure that employees with disabilities are captured on Persal and provided support.
- Continuous inclusion and consideration of equity during recruitment and selection processes i.e., shortlisting & interviews.
- Involvement of sign language interpreters in reasonable accommodation sessions.

## Fiduciary Compliance

Overall Summary on Department Compliance with fiduciary requirements

The GDE submitted its 4<sup>th</sup> Quarterly Report of 2022/2023 within the set timeframes, Formats, Quality and Legal Parameters in accordance with the Standing Rules: Rule 48 (1)(2)(3)(4).

## Capacitated Department

The Department reported that in the 4<sup>th</sup> Quarter

- Total number of posts on the Department Structure as at the last day of the period under review is 104 023.
- Total number of posts currently filled as at the last day of the period under review is 93 586.
- Total number of vacant posts as at the last day of period under review is 10 437.
- Total number of acting positions as at the last day of the period under review is at 1 615.
- Total number of terminations during the period under review is 2 752.
- Total number of new appointments during the period under review is 5 670.

## ii. [Summary of the report]

- Total number of suspensions during the period under review is at 06.

In terms of the summarized information on the GEYODI / HDI compliance for the period under review, the Department reported that, Disability is at 3,04% and 4% Females at Senior Management (SMS) level.

### Summary of Committee Findings/Concerns

- The Committee is concerned about the delays in respect of Mayibuye replacement school.
- The Committee is concerned about expansion of provision of education to learners with special needs.
- The Committee is concerned about the lack of permanent appointment in Management role at Almont Technical School.

### Summary of Committee Recommendations

- The Department is requested to provide a report in respect of the current status and timeframes in respect of the finalization of work at Mayibuye replacement school.
- The Department is requested to provide a report on the waiting list for Special Schools placement and the geographical spread where pressure for admission is experienced.
- The Department is requested to finalise appointment of management roles at Almont Technical School.

## iii. INTRODUCTION

This report provides an overview of the Education Portfolio Committee's quarterly oversight on the Gauteng Department of Education for the 4<sup>th</sup> Quarter of the 2022/2023 Financial Year (FY). The main objectives of the consideration of quarterly reported by the Legislature are to assess progress against the budget and strategic plans and obtain insight into departmental financial and non-financial performances against objectives.

The assessment was done in accordance with the Committee Oversight and Accountability (COVAC) Framework and Public Service Oversight Model (PSOM). Particularly, the Committee's assessment was carried out focusing on both the financial and the service delivery performances of the Department.

The Committee's assessment of the Department's performance was focused on assessing the level of achieved targets against planned targets. The Committee also assessed the Department's service delivery performance against its allocated budget for the quarter under review, to ascertain correlation between the delivery of services and budget expenditure. Furthermore, the Committee assessed the expenditure patterns to ascertain whether the Department's expenditure was compliant with Treasury regulations and the PFMA. The Committee also highlighted areas of concern and made recommendations for the Department's consideration to improve its performance and delivery of services.

#### **iv. PROCESS FOLLOWED**

The process that the Committee followed in considering the Gauteng Department of Education's 4<sup>th</sup> Quarterly Report was as follows:

- i. **On Thursday, 04<sup>th</sup> May 2023**, the Portfolio Committee on Education received the referral of the Gauteng Department Education 4<sup>th</sup> Quarterly Report for the 2022/2023 FY from the Speaker, Hon. Mkgwe for consideration and reporting.
- ii. **On Thursday, 25<sup>th</sup> May 2023**, the Committee Researcher presented the research analysis on the 4<sup>th</sup> Quarterly Report for the 2022/2023 FY of the Gauteng Department of Education.
- iii. **On Friday, 02<sup>nd</sup> June 2023**, the GDE made a presentation on its 4<sup>th</sup> Quarterly Report for the 2022/2023 FY to the committee, including responses to Committee questions.
- iv. **On Tuesday 13<sup>th</sup> June 2023**, the Committee deliberated and adopted its oversight report on the 4<sup>th</sup> Quarterly Report for the 2022/2023 FY.

## 1. OVERSIGHT ON DEPARTMENT ACHIEVEMENT OF STRATEGIC PRIORITIES

### 1.1 THE DETAILS ON Department achievement on relevant Strategic Priorities for the period under review]

#### ❖ National priorities

In his State of the Nation Address in February 2022, the President of the Republic of South Africa, Honourable Ramaphosa stated that the focus of education will be on the following issues:

- Seeing improvements in the outcomes of basic education system.
- Continue to invest and expand access to early childhood development.
- The Accelerated Schools Infrastructure Delivery Initiative programme to deliver modern facilities to schools in rural and underprivileged urban areas across the country.

#### ❖ Provincial priorities

In his 2022's State of the Province Address, Gauteng Premier, Honourable Makhura emphasised the following issues:

- The introduction of dedicated funding for the introduction of Coding and Robotics to meet the challenges of the Fourth Industrial Revolution (4IR).
- Thirty-three (33) primary schools Grades R to 3 and 90 Grade 7 schools to participate in the pilot Coding and Robotics Programme.
- R2.2 billion has been invested towards bursaries from which 30 000 students have benefited through the Gauteng City Region financial assistance.
- The Gauteng City Region Academy has set aside R420 million for Gauteng students who have done exceptionally well in matric results.
- Invest in the improvement of outcomes in Science, Technology, Engineering and Mathematics (STEM) subjects.

Gauteng MEC for Department of Finance, Honourable Nkomo-Ralehoko indicated that:

- An allocation of R2.5 billion over the MTEF to complete the Universalisation of Grade R and preparing and piloting the introduction of Grade RR in public schools.
- An allocation of R954 million over the MTEF has been made available towards Schools of Specialization in an effort to produce the skills required by the economy.
- An allocation of R155 million has been set aside towards the improvement of literacy and numeracy across grades.

#### ❖ Departmental Priorities

### 1.1 THE DETAILS ON Department achievement on relevant Strategic Priorities for the period under review]

The Department's approach and plan for the next five years is aligned to the goal of eradicating the social, economic, and spatial legacies of the country. GDE's six priorities over the next five years are as follows:

- Universalization of Grade R and preparation for the introduction of Grade RR.
- Promoting quality education across all classrooms and grades.
- Expanding and enhance schools of specialization.
- Provincial, national, regional and international learner assessments.
- Skills for a changing world including technical high schools.
- Fourth Industrial Revolution, ICT and e-learning.

Key allocations include:

- R3.2 billion for direct transfers to Public Ordinary Schools, Early Childhood Development sites and Special Schools.
- R2.7 billion for the special school sector which caters for learners with intellectual and other disabilities.
- R1.2 billion to provide more than 1.4 million learners with a hot meal at school every day.
- R1 billion to transport learners who live more than 5 kilometres from the nearest school.
- R238 million to support the continued roll out of e-Learning strategy.
- R2 billion for textbooks, stationery, school furniture and other learner support materials.
- R196 million towards the teacher development and support initiatives.
- R159 million to improve the Grade 12 performance and to increase the bachelor pass rates.

National Development Plan (NDP)

According to the Department, its major sub-outcomes in the National Development Plan (NDP) include:

- Access to quality Early Childhood Development (ECD),
- Improved quality teaching and learning,
- Capacity of the state to intervene and support quality education,
- Increased accountability for improved learning,
- Human resources development and management of schools, and
- Infrastructure and learning materials to support effective education.

**Millennium Development Goals (MDG)**

### 1.1 THE DETAILS ON Department achievement on relevant Strategic Priorities for the period under review]

MDG 2: Universalise primary education.

## 2 OVERSIGHT ON DEPARTMENT ACHIEVEMENT OF APP TARGETS

### 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

#### Number of APP targets relevant for this Quarter

The Committee noted 16 APP targets for the quarter under review.

#### Number of APP targets for this Quarter that have been achieved during this Quarter

12 of the Quarterly measures were achieved.

#### Percentage of APP targets for this Quarter that have been achieved during this Quarter

75%

#### Percentage of APP achievement for the previous Quarter (for Comparison)

67%

#### Main areas in the APP that have experienced non-achievement or over achievement during this Quarter

##### **Outcome for the 4<sup>th</sup> Quarter**

- 35 of the 39 Indicators are reported in this quarter.
- 28 (80%) of the indicators were achieved.
- 7(20%) of the indicators were not achieved.

#### Main reasons provided by the Department for non-achievement or over achievement of its APP during this Quarter

The Department reported that the decline in the employment of specialist staff as a result of attrition due to retirement and resignation hence the target for number of therapists/specialist staff in public special schools was not achieved.



## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

### Measures in place (with timeframes) to correct the deviation in targets for this Quarter and to prevent recurrence of such or similar deviation

The Department reported that additional specialist staff to be recruited in the next quarter to support learners with barriers.

### A summarized analysis on the Department performance per Programme for the period under review

#### Programme 1: Administration

- Office of the MEC

During the quarter under review the department reports that its Communication and Media Liaison team led communication with all stakeholders, guided by the principles as outlined by the relevant legislation and policies. Matric results interviews were conducted by the MEC and GDE spokesperson on various media. Some of the issues which were dominant include, Online Admissions, Second Chance Matric programme, Matric Certificates, GCRA Bursary and Unpaid staff.

- Corporate Services

The Department reports that 71 out of 157 placeable or qualifying graduates were successfully placed by the end of the third quarter. The remaining 986 graduates will be placed in all types of posts including short term and other Adhoc posts as they became available. The report shows that placement percentage as at the end of the fourth quarter is 7%. for the 2022 academic year the department successfully placed 336 (49.05%) graduates.

- Education Management Information Systems (EMIS)

The Department reports that the business case for infrastructure to support NPOs was approved by the MEC and is currently with MPSA for concurrency. Furthermore, the business case for learner admission capacity to support admissions is in process for approval. The recruitment guidelines and recruitment and selection policy for appointment of school-based educators, public servants and office-based posts have been revised approved and implemented.

- Human Resource Development

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

The Department reports that no school-based educator vacancy circulars were published during the fourth quarter of 2022/23 FY. The department actively monitored the filling of posts that are carried over from vacancy circulars prior. The report further indicates that a total of 91 educators and 34 Public servants were converted to permanent status on PERSAL.

The department posits that principals and departmental heads from visually impaired schools who have been reasonable accommodated on the 2023/24 FY were capacitated. The department indicates that it also conducted reasonable accommodation sessions for employees with disability to ensure that they could still continue to meet their contractual obligations and inclusion and consideration of equity during recruitment and selection processes i.e., shortlisting & interviews were continued as well as the involvement of sign language interpreters in reasonable accommodation session. The department needs to report on the number of disabled people that were employed during the quarter under review.

The departments asserts that it has achieved 76% with respect to dispute resolution cases for the quarter under review. A total of 260 cases were carried over from the previous quarter and 34 cases were added. The department indicated that it handled 296 cases and finalised 224. Out of 224 completed, 29 were finalised within 90 days. The department also mentions that it monitored cases on a weekly basis to ensure compliance with service delivery standards. From the beginning of the financial year to the period under review, a total of 731 grievances cases were handed and 682 completed.

With respect to the progress report on the filling of vacant positions as reported during the third quarter, the Department reported that out of a total of 114 advertised posts, number filled is at 44 and the number in progress is 70. The Department also provided the Committee with a breakdown status attached thereof.

### **Programme 2: Public Ordinary School Education**

- **Education Support Interventions**

The Department continued to provide learners with School Nutrition Programme (SNP) and scholar transport. Implementation of these two programmes (SNP and Scholar transport), show that the Department is dedicated to ensuring that learners arrive at schools on time and are being provided with nutritious meals in order to enhance their ability to learn and ultimately improve their academic performance.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

- ***The National School Nutrition Programme (NSNP)***

The report shows that 1 655 939 learners had access to the school nutrition programme during the quarter under review. This shows that the Department is committed to provide nutritious meals to learners in order to improve their ability to learn.

- ***Learner Transport***

The Department reports that through the Learner Transport Programme, 190 295 learners are being ferried daily.

In terms of the progress report on the on the awarding of the scholar transport and school nutrition contracts. The Department reported that:

**Scholar Transport:**

- The terms of reference for the tender for scholar transport have been approved.
- The tender is ready to go out once signed by the Accounting Officer.
- The Department has extended the current month-to-month contract to coincide with the tender management plan.

**School Nutrition:**

- Tender **GT/GDE/105/2022** for the National School Nutrition Programme (NSNP) warehouse service providers for the procurement, storage, supply and deliver dry and perishable groceries for primary, secondary, special schools and identified learners in all districts in Gauteng province for a fixed term contract of three (3) years.
- Is at evaluation stage.
- The evaluation, adjudication and awarding processes is expected to be concluded by 30 June 2023.
- Tender **GT/GDE/106/2022** for the National School Nutrition Programme (NSNP) supply and deliver dry and perishable groceries for primary, secondary, special schools and identified learners in all districts in Gauteng province for a fixed term contract of three (3) years was cancelled as a result of advice from Gauteng Provincial Treasury in May 2023.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

- The process of readvertisement if underway.

It is expected to be advertised by June 2023 and the process of appointment concluded by January 2024.

- ***Number of schools implementing the School Sport Policy and participating in school events***

The Committee noted that 381 schools have been identified across the province to participate in the football and netball sporting codes. According to the report these schools are representative of both primary and secondary schools. Studies shows that participation in physical activities is associated with decreased anxiety and depression, obesity prevention as well as improved academic performance, increased self-esteem, and decreased anger. The Committee is of the view that by implementing school sport in both primary and secondary schools, the Department is dedicated to improving both the academic performance and the well-being of learners.

- ***Improve the quality of teaching and learning***
  - ***Teacher development and Support***

The Department indicated that:

- The Department reported that challenging content topics were made simple through guidelines documents and through daily activities per topic area.
- In addition, Intermediate and Senior (INTERSEN) Phase material was developed with the main focus on both Home and First Additional Languages.

The above achievements illustrate that the Department is dedicated to improving curriculum implementation and ultimately learners' academic performance in public schools.

### **Public Primary Schools**

- ***Improve learner performance***

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

English and Afrikaans Grade 3 Learner's writing skills improved through daily written activities and the story writing campaign and the pilot SMT Support Project for grades 8-9 English FAL was implemented in 25 schools in Johannesburg Central District.

### **Public Secondary Schools**

With respect to the interventions at Almont Technical High School, the Department reported as follows:

### **Vacancy rate in the School Management Team**

- **The Institution qualifies for:**
  - 1 *Principal Post*, and the post is filled.
  - 2 *Deputy Principal Posts*:
    - 1 Vacant Deputy Principal post; interviews were concluded on the 27/05/2023.
    - The second Deputy Principal post became vacant in August 2022 and the post will be advertised in the next vacancy list.
  - 09 *HOD's Posts*:
    - 05 posts filled,
    - 04 HoD posts vacant.
    - Interviews were concluded on 28/05/2023 for 03 HoD posts.
    - The fourth HoD post was gained in 2023 and it will be advertised in the next vacancy list
- The principal will work with the District Office to finalize these appointments after submitting the recruitment files for the advertised posts by 05 June 2023.

### **Current Management and School Governing Body challenges**

#### **Current Management Challenges**

- The school has 2 vacant Deputy Principals posts.
- The interview process for 1 Deputy Principal was conducted on the 28 May 2023.
- Departmental Heads have been rotating in acting positions as Deputy Principals
- There are 3 vacant Departmental Head posts. (PL1 educators of the vacant Departments rotating in acting positions)
- The process of interview to fill these posts was conducted as follows: 2 posts on the 27 May 2023 (Technology and Business Studies posts) and
- The Sciences Departmental Head was conducted on the 28 May 2023.

#### **Outstanding Management Matter**

- The application to advertise 1 Vacant Deputy Principal (The Deputy Principal got an SES post at EN) and the new Departmental Head were submitted for publishing in the next vacancy list to be used by the Department

#### **Current SGB Challenges**

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

- Bi- Elections for 2 parents were conducted on the 18 March 2023 (SGB is a full complement).
- Election of office bearers took place on the 13 April 2023.
  - The SGB Management plan is behind due to the backlog caused by instability.
  - Committees are established but not functional.
  - All SGBs were trained on Learner Disciplinary hearing processes in August 2022.
  - Following the training the school did not indicate further challenges.
  - The school's Finance Officer is a Grade 12 Educator teaching Business Studies. The initial request by GDE was that the educator be removed from being a Finance Officer, of which the SGB denied.

Currently, a written instruction has been received from Special Investigation Office to have the Finance Officer removed.

The Department provided progress report made at Relebogile Secondary School in respect of the following:

### **Completion of mobile school and ablution facilities**

- The mobiles intervention at Relebogile Secondary School was on a phased approach with three (3) deliverables.

- **Phase 1:** The 9 mobile classrooms at the existing school that needed to be rehabilitated, a contractor was appointed through the maintenance roster and the work thereof was concluded on.

- **Phase 2:** A temporary site was identified, a Geo-technical investigation conducted on ERF 35 Khutsong South.
- The supply and erection of 47 ordinary mobile classrooms at the relocation site (church site) has been concluded,
- 18 out of the 47 mobiles electrical connections were concluded as of the 25 of May 2023,
- **Phase 3:** Ablution facilities have been completed on 46 Ordinary mobile classrooms are completed at toilets have been concluded at Relebogile Secondary Schools

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

### A catch-up programme for learners in all Grades:

- The Catch-up programme entails the following planned activities
  - Extended teaching time (Monday to Thursday)
  - Monitored lesson planning and implementation by educators.
  - Subject advisors help in teaching where needed.
  - Strengthened Curriculum Management (SMT evidence-based monitoring and reporting)
  - SMT bi-weekly curriculum reports to the Chief Education Specialist: Coordination of Learning Implementation (CLI) by the principal.
  - Usage of the department's innovations (e-Learning material) by learners and educators.
  - Consistent Informal weekly tests and feedback to learners by educators.
  - Bi-weekly meetings between subject advisors and SMT.
  - Regular feedback meetings to educators by SMT on support visits by subject advisors.
  - Subject advisors' meetings with SMT.
  - Preliminary learner achievement reports based on recovery. Administration of tasks per recovery plan encouraged and emphasized.
  - Statistical analysis on preliminary learner achievement report compiled and reported on by the principal.
  - Management plan on departmental meetings to be forwarded by the principal.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

- Management plan on SMT meetings.
- Monitoring on activities by the IDSO.

### **Human Resource Development**

With respect to the number and length of school-based staff that are and were reporting to district offices during the quarter under review. The Department reported that:

- The number of precautionary transfers of school-based staff that are and were reporting to district offices is 36
- The average length of school-based staff that are and were reporting to district offices is 252 days or 8 months.
- Each case is dealt with on its merits.
- Some cases are delayed due to employees being on prolonged sick leave and the case is handled as an enquiry by the Arbitrator at the Bargaining Council.
- The Department continues to ensure that fair labour practices are applied when resolving these cases.
- The length per case ranged from 17 days to 1320 days.

### **Conditional Grants**

- A total of 64 teachers attended the training and orientation of vocationally oriented curriculum which was conducted.

As a key programme and the largest in terms of budget spending, Programme 2's budget has been adjustment upward during the adjustment period from an initial budget of R42,324,236,00 to a current allocation of R42,560,532,00 to fund and increase spending on National conditional grants, School Nutrition Programme and the Maths, Science and Technology funding.

### **Programme 3: Independent School Subsidies**

- **Primary schools**

The Department reports that a total of eighty-nine thousand nine hundred and thirty-two (81 208) learners were subsidised in the primary and secondary schools during the reporting period while a total of fifty-four thousand one hundred and seventy-five learners (54 175) were subsidised in the primary phase during this reporting period. Of the two hundred and fifty-four (254) schools that received tranche 1-3 subsidy, only one hundred and eighty-three (183) have been paid the 4<sup>th</sup> tranche.



## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

Furthermore, in respect of monitoring, the report shows that a total of two hundred and sixty (260) independent schools which translates to 26.4% were visited and monitored. The Department was requested to report on the following:

- The number of newly registered Independent Subsidized Schools in the Province.
- The geographical spread of Independent Subsidized Schools in the Province.
- The names of illegally operating Independent Schools visited during the quarter under review.

### **Secondary Phase**

The Department reports that there were 33 Subsidised schools with a learner enrolment of 51 939. The Department further reported that it has introduced a model to monitor exams in Independent Schools, this according to the department will aid in maximising support to these schools.

The adjusted budget for Programme 3 shows an increase from an initial allocation of R1,026,848,00 and increase to R1, 099, 548,00 in allocation. According to the Department this increased allocation is as a result of more schools qualifying for funding from the Vote.

### **Programme 4: Public Special School Education**

- **Schools**

The Department reported that it conducted counsellor support visits at DA Mokoma, Tlhokomelo and Usizolwethu focusing on Timetable in line with notional times, Job description in line with scope practice, HPCSA scope of practice of registered counsellors, consent forms, intake interview with parents, Referral form School Based Support Teams (SBST) & District Based Support Teams (DBST) and feedback sessions outcome with parents.

The report indicates that a school-based staff training on ADHD side was conducted which gave insight on the practical skills to use in classrooms and training on 'Accommodation and ISP.' A total of 53 reports were received from 51 psychologists based at the district. A diverse range of request of support were attended by Head of Office Officials. Cognitive assessments were reviewed as requested by psychologists from TW, JN, JE, GE, and EN districts to obtain a second opinion on appropriate placement.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

Moreover, the Department explains that Special School readiness verification process were conducted in 128 Special Schools to ensure that schools and resources were optimally utilised in terms of the number of learners placed in the school with emphasis on appropriate support to learners directly at the school.

According to the Department weekly support meetings were held with all 15 districts to improve admission processes for learners to Special Schools. In addition, the provincial waiting list was reviewed to ensure that mitigation measures were put in place to eradicate the waiting list as far as possible by January 2023. Nine schools were provided with additional funding to increase access for learners.

Moreover, the Department the department reports that the plan for the multi-Certification is underway wherein Grade 5 sign language is included in the programme. In addition, 783 learners that were identified to be exiting special schools were successfully placed.

- **Human Resource Development**

The report indicates that Screening, Identification, Assessment and Support (SIAS) training sessions were held during the quarter with educators, SMT members and SGBs. The Department further indicates that regional early identification sessions were held with SBSTs to ensure that all SBSTs familiarise with early identification process, 1 547 educators attended this training.

- **School Sports, Arts and Culture**

The department stipulates that programme for LSEN sport has resumed and all sectors are participating as per planned programme. However, a total of 76 LSEN schools participated at the annual LSEN inter-disability event at Ruimsig in February 2023. Choral practice has commenced at schools as well as for the Gauteng school youth choir. The Committee noted the dedication that the Department has in ensuring that LSEN schools participates in sports to increase their confidence, mental alertness, and self-esteem.

### **Programme 5: Early Childhood and Development**

- **Grade R in public schools**

The Department reported that during the quarter under review, that 150 Grade R sites were identified to receive outdoor equipment in the Province. As such installations at 54 schools were completed while other 54 was in progress.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

The Department further reported that it continued to support 1 406 Primary schools offering Grade R. A total of 130 498 Grade R Learners were enrolled in schools. A total of 2 030 qualified Grade R Practitioner in Public Ordinary Schools has been absorbed into Post Level 1 in the first round of the process. The second conversion process will take place after the mop up process has been completed.

- **Grade R in Community Centres**

The Committee noted that the process for the modification of Grade R regulations to account for all Grade R learners in private ECD centres will be done upon receiving directives from DBE in line with the BELA BILL. The final preparations and procurement of Grade R and Pre-Grade R indoor resources was finalised, these according to the Department included Grade R indoor resources in the form of Start-Up kits for newly registered classrooms, Fist AIDS Kits, Science and Technology Kits, Coding and Robotics, and Interactive Boards, amongst others. The Department further provided the names of Grade R in Community Based Centres (CBC) that were allocated Start-Up kits during the quarter under review and that, the Registration of CBCs with Grade R Sites is done annually in the 3<sup>rd</sup> quarter for the following academic year. By the end of the period under review 1900 ECD Community Based Sites with Grade R Sites were reported through the head count process being undertaken.

Head Office conducts Grade R Coordinators meetings where Districts are provided with annual targets to register Grade R sites in Community Based Centres. This is to ensure access is provided for all Grade R learners. Districts sends out the Grade R Application forms to CBCs operating in their districts. After receipt of completed application forms, district officials visit the sites to verify the sites existence by completing the provided School Readiness Instrument. Once the requirements for the new sites are met, according to the application form, the Grade R Coordinator and the District Director sign the approval document. These signed application forms are submitted to Head Office.

Then, Head Office staff visits the sites to verify and approve the site. Details of Community Based sites are placed on the attached database for Head Office records and sent to EMIS unit. All GDE registered CBS sites are provided with indoor equipment as per Curriculum Resource List towards October/November of that year. These Centres started operating in January 2023 and the list and/or details were provided to the Committee by the Department.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

### Pre-Grade R in Early Childhood Development Centres

The Departmental report shows that during the quarter under review, the datasets received from GDSD were currently being verified and analysed while the development of the ECD Master list is at its final stages.

- **Human Resource Development**

The Department shows that Four National Curriculum Framework (NCF) training sessions were conducted for the Pre-Grade R practitioners on 14, 28 October 2022 and 11, 25 November 2022. Teacher Development and Social Workers monitored the sessions. A total of 4 106 ECD Practitioners were enrolled for ECD NQF Level 4. A total of 494 Practitioners are awaiting ETDP-SETA Verification of outcomes, whereas 500 Practitioners were screened for enrolment in 2022/23 FY.

The adjustment allocation for Programme 5 shows an upward increase on the budget from R1,996,790.00 from R1,979, 374.00. The Department reports that the increase is as a result of a shortfall on the procurement of goods and services. Programme 5 has a history of budget under expenditure in previous allocations. This raises a question of whether the Department will be able to spend the total amount of budget allocated to this programme by the end of the FY.

### **Programme 6: Infrastructure Development**

The Department reports that all the completed new schools were provided with administrative spaces with all the needed spaces that are in line with the appropriate Norms and Standards of school buildings.

The Department reports that three schools are under construction, namely: Braamfischerville Primary School, Rusterval Secondary School, and Mayibuye Primary School. The department illustrates that delays have been experienced with delivery of Braamfischerville Primary and GDID is working on appointing a completion contract following the termination of the previous appointed contractor. For Mayibuye Primary, the GDID is working on participation in the Gauteng Department of Human Settlements contract in order to complete the contract.

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

The Department was requested to finalise and provide the period in respect of the challenges experienced at Rooipoort Primary School and how these are being mitigated. In addition, with Mayibuye Primary School the Department previously committed to finalise the challenges of the school with an intention to relocate to the school in January 2023, However the department still mentions that the school is under construction.

With respect to infrastructure challenges at Rooipoort Farm Primary School, the Department reported that, the school has not been prioritized for development of a new school in the current Medium Term Expenditure Framework period. The Department was not aware of challenges at the school except for dilapidated ablutions which was attended to. Following this enquiry, the department conducted an assessment and found that the number of ablutions are not in line with the norms and standards and the school is using a classroom as an admin block. The Department is currently working on addressing the said challenges and will update the Committee on progress.

- **Special School**

The report indicates that all upgrades and additional projects were upgraded in line with the norms and standards.

- **Early Childhood Development**

The Department explains that additional 4-5 Grade R classrooms are provided to newly built Primary schools to accommodate learners. Furthermore, the Department indicates that 3 Grade R classrooms were completed in the first quarter in Chokoe Primary School. None was completed this quarter as they are dependent on new and replacement schools that are still under construction.

### **Pre-Oversight Visits**

#### **Thubelihle Secondary School**

- A renovation and upgrade project that has stalled for over five years
- Newly delivered mobile classrooms that are incomplete due to the contractor moving off-site
- The school uses a church building to house some classes at the school

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

### Radineo Primary School

- The portion of the school's roof was impressed by a storm in 2019 and is yet to be repaired. This has fundamentally compromised learning and teaching at the school. The School was previously promised additional mobile classrooms as measure to augment the current challenges however, this has not borne any fruits.

### Special Schools

The Department illustrates that it has adopted a grades-based approach in converting ordinary classrooms into smart classrooms. This programme is ongoing for the secondary schools. A total of 386 classrooms were refurbished as smart classrooms. Accumulative from the last quarter, a total of 386 classrooms were converted. All special schools that were renovated were provided with relevant ICT equipment.

With respect to a list of special schools that were renovated and provided with ICT equipment during the quarter under review. The Department reported on the following progress:

- During **2020-2021** Financial year the following schools were converted from Public Ordinary Schools to Public Special Schools:
  - **Johannesburg West:** Dr Mary Malahlela Special Schools. Township School.
  - The school is offering DCAPS, supporting learners with Severe Intellectual Disabilities
  - **Tshwane North:** Dilopye Special School. Township School.
  - The school is offering TOC supporting learners with Mild to Moderate Intellectual Disabilities
- During **2021-2022** Financial year the following schools were converted from Public Ordinary Schools to Public Special Schools:
  - **Sedibeng East:** Isizwe Sethshaba Special Schools. Township School. The school is offering the DCAPS, supporting learners with Severe Intellectual Disability and Autism
- During the **2022-2023** Financial year the following schools were converted from Public Ordinary Schools to Public Special Schools:
  - **Sedibeng West:** Leema Mokuthuli Special Schools. Township School. The school is offering the DCAPS, supporting learners with Severe Intellectual Disability and Autism

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

- **Tshwane North:** Laerskool Wonderboom-Suid Special Schools. Suburban School. The school is offering the DCAPS, supporting learners with Severe Intellectual Disability, Autism and Mild to Moderate Intellectual Disability. For the learners with Mild to Moderate Intellectual Disabilities, the DCAPS is condensed so that learners are on Grade 5 level when transferring to schools offering the Technical Occupational Curriculum.
- **Tshwane North:** Boipathutse Special Schools: Township School. The school is offering the DCAPS, supporting learners with Severe Intellectual Disabilities and the Technical Occupational Curriculum for learners Mild to Moderate Intellectual Disabilities.

### **Programme 7: Examination and Education Related Services**

#### **Professional Services**

The Department reported that a registration of Independent Schools as examination Centres was carried out during the period under review. As a result, 21 schools were approved, 17 as a result of Independent Schools while the remainder were from Public Ordinary Schools.

The Department reports that the process and review of the regulations has started to ensure that special Schools adhere to norms and standards of funding and a meeting was attended on independent schools' regulations and inputs were submitted.

Professional Services-public ordinary school, curriculum delivery and support, institutional development and support, independent schools, special schools, early childhood development. The Department indicates that 4 500 parents were reached through the parental involvement workshops which focused on the prevention and management of learner pregnancy policy in schools highlighting parents' responsibilities and supporting their children. The crowning achievement that the department is doing when it comes to these workshops is notable considering how learners are getting pregnant while at school.

In addition, the report shows that ECD facilitated registration and re-registration of ECD partial care and Programmes. A total of 426 applications were received for registration.

- **Special Projects**

## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

The department illustrates that the success of the bursary application system continues to grow with every year and the systems ensures that the application process is transparent, fair as well compliant with government regulations.

The report indicates that the system was opened to TVET applications and the GCRA is currently processing its first intake of the TVET bursaries and Work Integrated Learning and Support. The GCRA seeks to provide the same access and services to those Gauteng youth that want to pursue a vocational career pathway. It is however noted that the bursary was not rolled in the TVET sector for the quarter under review.

- **External examinations**

### **Results for 2022 November National Senior Certificate Examination**

The department illustrates that in 2022, Gauteng province obtained 84, 4% from 82,8% in 2021 which represent 1,7% improvement and puts the province as the second in the country and the number of schools that obtained 100% pass rate increased from 131 in 2021 to 149 schools in 2022. Similarly, more schools achieved above 95% in 2022 compared to the previous year. In 2022 total of 290 schools achieved 95% as compared 265 in 2021. The Department's achievement is notable however the department has not achieved its target of 85.0% and the department explains the deviation to be a result of:

- **2022 NCS Examination Re-mark**

The report indicates that Mathematics paper2 and Accounting paper1 and P2 were remarked via e-marking and Hoerskool President, Mondeor High school and Rand Girls High school were utilized as venues for the marking, controlling and photocopying marksheets over one weekend.

According to the report out of 12 522 candidates who apply for the marking 27 500 scripts in 49 subjects a total of 1 090 markers were pointed to ensure all scripts could be remarked in the indicated period. Examination numbers, Centre numbers, names of papers and subjects, where recorded on the marksheets.

In terms of the 2023 November National Senior Certificate Examinations:

- The department reports that the province approved 21 new schools as examination centres in the province, 17 of which are independent schools, 4 public ordinary schools. The application for accommodations were processed by the Provincial Based Accommodation committee. The closing date for applications



## 2 THE DETAILS ON DEPARTMENT APP PERFORMANCE

was 3 March 2023 allowing ample time of all educators who met the requirements to apply to be appointed. The approval process by the subject Advisors and Principals was in the process of being finalized at the time of submitting this report.

- **2023 May /June Senior Certificate and National Senior Certificate Examination**

The report shows the question papers for June exam were collected from the DBE on 30 March 2023 and a total of 456 centres will accommodate the candidates who will sit for the 2023 May-June Examinations.

### Summarized information on how the Department / Entity maintains portfolios of evidence to verify its reported performance information

- A printed signed copy of the Quarterly report and its electronic copy (deemed approved by line function management) is submitted together with electronic datasets of performance information for quantitative information reported on.
- All evidence is referenced with a unique code for easy filing and accessibility.
- Digital platforms are also utilised to store electronic evidence (Cloud storage documents e.g., Provincial Warehouse, Departmental Servers, Google Drive and One-Drive).

## 3 OVERSIGHT ON DEPARTMENT PROJECT MANAGEMENT

### 3 THE DETAILS ON DEPARTMENT PROJECT MANAGEMENT

- The Department reported that, the focus of the 2022/23 capex programme is on the implementation of the Regulations Relating to the Minimum Uniform Norms and Standards for Public School Infrastructure (Government Gazette No 37081) together with other key provincial infrastructure priorities.
- In Gauteng, new and replacement schools are a vital part of the schools build programme as they address challenges related to overcrowding.
  - There are 33 new and replacement schools in the MTEF period project pipeline with a majority of the schools being new schools to address growth in the sector.
  - The secondary purpose is to address replacement schools where there are schools that have been built out of inappropriate materials as well as mobiles that have become dysfunctional.

### 3 THE DETAILS ON DEPARTMENT PROJECT MANAGEMENT

- The bulk of the allocation of funds (re-aligned project list) is towards the provision of the following:
  - 31 New school's infrastructure to address overcrowding and growth in the sector.
  - 33 additions and upgrades to deal with existing overcrowded schools and
  - 53 major rehabilitation and renovations projects.
- A substantial allocation has also been set aside for the maintenance programme for the 2022/23 financial year.
- Refer to Section F.3 DEPARTMENT PROJECT MANAGEMENT Q3 2022-23 provided with the Report

### 4 OVERSIGHT ON DEPARTMENT / ENTITY FINANCIAL PERFORMANCE

#### 4 THE DETAILS ON DEPARTMENT FINANCIAL PERFORMANCE

**Actual amount (in Rands) allocated to the Department as budget for this entire Financial Year**

R 60,286,142,000

**Actual amount projected by the Department to be spent only during the Q under review**

R 13,305,588,000

**Actual amount (in Rands) spent by the Department only during the Q under review**

R 14,982,364,000

**Total actual amount (in Rands) spent by the Department (Year to Date), i.e., from the beginning of this FY to the end of this Q under review**

R 59,819,680,000

**Percentage (% of total budget allocation) of budget expenditure for this Q under Review only**

113%

**Percentage (% of total budget allocation) of budget expenditure (Year to Date), i.e., from the beginning of this FY to the end of this Q under review**

99%

#### 4 THE DETAILS ON DEPARTMENT FINANCIAL PERFORMANCE

##### An analysis of how the % budget expenditure compares with the % APP achievement

The Department received a total allocation of R60, 286, 142, 000.00 inclusive of the upward budget adjustment in the current FY. In allocation, the Department has spent R14, 982,364, 000.00 by the end of the quarter under review. This shows that the Department has spent 99% of the total quarterly budget. The Department's overall budget expenditure conforms to Treasury Regulations which indicates that the Departments must spend 25% of their budgets in each quarter.

In the current FY, of R4 753 641 000.00 revised downwards during the adjustment period and allocated to Administration, R1, 044, 272 430.00 (79%) was spent during the quarter under review. POSE has spent R10, 318, 559, 024.00 (108%) of the quarterly budget was spent. PSSE has spent R 984, 049 000 by the end of the Fourth Quarter. This shows that the programme has utilised overall 100% of the quarterly allocated budget.

Generally, the Department's performance in the quarter under review is fair across five programmes and suggests that the Department will achieve its planned 2022/23 FY objectives. This will further ensure that the Department continues to build stability within all sub-programmes in respect of budget spending.

##### If there was over / under spending of greater than 3% of projection, what were the main challenges that led to the over / under spending

###### Underspending/Overspending:

- **Programme 1: ADMINISTRATION:**

- Compensation of Employees is underspending due to vacant posts which were in the process of being advertised and filled.
- Education Research conduction was cancelled due to audit findings for body shop on research process thus also affected the spending.
- Overspending on households was attributed to payment of leave gratuity, injury on duty and claims against state which were unforeseeable circumstances.

- **Programme 2: PUBLIC ORDINARY SCHOOLS:**

- The Overspending in this programme was due to budget shortfall in compensation of employees and goods and services resulted from pressure on scholar transport and school nutrition.

###### Underspending/Overspending:

- **Programme 3: INDEPENDENT SCHOOLS SUBSIDIES:**

- Spending in Programme 3 was in line with the norms and Standards of South African Schools Act.

#### 4 THE DETAILS ON DEPARTMENT FINANCIAL PERFORMANCE

- **Programme 4: PUBLIC SPECIAL SCHOOL:**

- The Programme has spent 100% in quarter 4 however there was a slightly underspending in the overall spending resulted from the underspending Compensation of employees due to vacant posts.

-

**Underspending/Overspending:**

- **Programme 5: EARLY CHILDHOOD DEVELOPMENT:**

- The overspending in quarter 4 was in compensation of employee's item because of the conversion of 2017 qualified Grade R Practitioners to PL1 educators, which resulted into the increase of CoE. This is part of the completion of Universalization of Grade R. However, the programme achieved 100%.

**Underspending/Overspending:**

- **Programme 6: INFRASTRUCTURE DEVELOPMENT:**

- The programme overspent in quarter 4 and in overall spending resulted from procurement of mobile classrooms in admission pressured schools. Increase in maintenance requirements because of ageing infrastructure, acts of vandalism and arson in schools. New and replacement programme also progressed to tender and construction phases, which are the key expenditure drivers.

**Underspending/Overspending:**

- **Programme 7: EXAMINATION AND EDUCATION RELATED**

**SERVICES:**

- In quarter 4 the programme has overspent due to transfers and subsidies resulted from bursary payments to institutions for increased number of qualifying applicants. However, the overall performance is at 100%.

**Summary for the period under review with respect to overspending / underspending against projections:**

- All conditional grants have spent 100% except ECD Subsidy Expansion due to the following:
  - Stimulus rollovers could largely not be paid due to vendor compliance issues such as no bank, individuals instead of NPOs, non-existence, blacklisting, etc.

#### 4 THE DETAILS ON DEPARTMENT FINANCIAL PERFORMANCE

##### Mitigating measures by the Department to remedy over / under expenditure

The Committee noted the following mitigating measures to remedy over / under expenditure:

- The Department will utilise the year end virement and shift process to defray pressures with funds realised from areas of underspending.

##### The Department achievement with respect to GEYODI responsive budgeting / procurement for the period under review

The Department's achievement with respect to GEYODI responsive budgeting / procurement for the period under review:

Financial Year	Details	Amount Paid	% Spent to Total
2021-2022	People with disabilities	663 194,35	0,07%
2021-2022	Youth	35 384 922,82	3,95%
2021-2022	Female	108 830 290,41	12,15%
Total	-	<b>144 878 407,59</b>	<b>16,17%</b>

##### The Department achievement with respect to township economy / SMME / local procurement for the period under review

The Department's achievement with respect to township economy / SMME / Local procurement for the period under review:

*Summary for the period under review with respect to overspending / underspending against projections:*

#### 4 THE DETAILS ON DEPARTMENT FINANCIAL PERFORMANCE

- Payments by corridors is sitting at 125 692 934,29 which indicates a percentage of 14,03%.

*Summary for the period under review with respect to payment of service providers within 15-30 days*

- The Department continued to comply with the 15-day payment performance.

#### 5 OVERSIGHT ON DEPARTMENT RESOLUTIONS AND PETITIONS MANAGEMENT

##### 5.1 THE DETAILS ON DEPARTMENT RESOLUTIONS MANAGEMENT

How many Responses / Actions to Resolutions were due by the Department / Entity during the Quarter under review	With respect to all Resolutions that were due in the Quarter under review, how many Resolutions have been successfully responded to by the Department
With respect to Committee resolutions taken during the quarter under review, 7 resolutions emanating from the Committee Oversight Report on the Gauteng Department of Education 4 <sup>th</sup> Quarterly Report for the 2021/2022 FY.	10
<b>What is the Committees perception of the Quality and Timeliness of Department responses to Committee Resolutions</b>	
The Committee is generally satisfied with responses from the Department, and they have adhered to timeframes given.	
<b>With respect to the Resolutions / Action due during the Quarter under review but still overdue, what reasons have been provided by the Department / Entity [with mitigating measures to submission]</b>	
N/A	

## 5.2 THE DETAILS ON DEPARTMENT PETITIONS MANAGEMENT

How many Responses / Actions to Petitions due by the Department / Entity during the Quarter under review	With respect to all Petitions that were due in the Quarter under review, how many Petitions have been successfully responded to by the Department / Entity
2	2
What is the Committees perception of the Quality and Timeliness of Department / Entity responses to referred Petitions	
N/A	
With respect to the Petitions / Action due during the Quarter under review but not yet responded to by the Department / Entity, what reasons have been provided by the Department / Entity [with mitigating measures to submission]	
N/A	

## 6 OVERSIGHT ON DEPARTMENT PUBLIC ENGAGEMENT

### 6. THE DETAILS ON DEPARTMENT PUBLIC ENGAGEMENTS

The steps / measures the Department has taken to meaningfully involve the public / stakeholders in the course of its work / service delivery, during the period under review

The Department's reported that its focus include a key role in developing and supporting campaigns such as the 2023 Gauteng Online Admissions, Transport Month, Schools of Specialisations, Breast Cancer Awareness Month, Ntirhisano, the Disability Rights Awareness Month and the 16 Days of Activism campaign.to mention a few.

#### Management of media enquiries

- 153 Media enquiries were received during this period and focused on:
- Bogus Schools (04);
- Learner Deaths (09);
- Death of an educator (01);
- Shortage of LTSM (06);
- School Infrastructure (39);
- Learner Misconduct (25);

- Educator misconduct (19);
- Sexual harassment (01);
- Online Admission (25);
- Scholar Transport (04);
- Exams (03);
- Mismanagement of funds (04);
- School Policy (04);
- School safety (04);
- HR (01); and
- Hair Policy (04)

## 7 OVERSIGHT ON DEPARTMENT GEYODI EMPOWERMENT

### 7. DETAILS ON DEPARTMENT GEYODI EMPOWERMENT

- **GENDER**

- There is an increased awareness of the rights of members of the LGBTQIA+ sector within GDE. The awareness amongst GDE employees on sexual harassment, thus the improved number of cases reported as and when they occur. The increase in the percentage of female managers within the SMS and school principals.

- **YOUTH**

- Bursaries – 3 916 Gauteng youth awarded bursaries.
- Apprenticeship/ Learnership/ skills programmes / work integrated learning – 2 816 Gauteng young people on Gauteng Learnership programme.
- Workplace experience programmes (including PYEI) – 42 880 Gauteng youth on GCRA internship programme.
- Career Guidance – 23 601 Gauteng youth had access to career education.

- **PEOPLE WITH DISABILITIES**

- More employees with disabilities have been reasonably accommodated and provided with assistive devices.
- More school principals appreciating the challenges caused by mental illness, therefore referring their employees for reasonable accommodation and Employee Health and Wellness support.
- The Disability Disclosure strategy has been strengthened to ensure that employees with disabilities are captured on Persal and provided support.



**7. DETAILS ON DEPARTMENT GEYODI EMPOWERMENT**

- Continuous inclusion and consideration of equity during recruitment and selection processes i.e., shortlisting & interviews. Involvement of sign language interpreters in reasonable accommodation sessions.

**8 OVERSIGHT ON DEPARTMENT COMPLIANCE WITH FIDUCIARY REQUIREMENTS**

**8. [DETAILS ON DEPARTMENT COMPLIANCE WITH FIDUCIARY REQUIREMENTS]**

<b>GPL</b>	The GDE submitted its 4 <sup>th</sup> Quarterly Report of 2022/23 FY on the set timeframes, Formats, Quality and Legal Parameters in accordance with the Standing Rules: Rule 48 (1)(2)(3)(4).
------------	--

**9 OVERSIGHT ON A CAPACITATED PUBLIC SERVICE**

**9. THE DETAILS ON A CAPACITATED DEPARTMENT**

**HUMAN RESOURCE CAPACITY (excluding posts provided to Schools via the PPM)**

During the period under review (01 January 31 March 2023)

Total number of posts on the Department Structure as at the last day of the period under review	Total number of posts currently filled as at the last day of the period under review	Total number of vacant posts as at the last day of period under review
104 023	93 586	10 437

Total number of acting positions as at the last day of the period under review	Total number of terminations during the period under review	Total number of new appointments during the period under review
1 615	2 752	5 670
<b>Detailed information on any suspensions for the period under review</b>		
There were 06 suspensions in the period under review.		
<b>Summarized information on the GEYODI / HDI compliance for the period under review</b>		
Disability 3,04%		
Females at SMS 4%		

## 10 COMMITTEE FINDINGS / CONCERNS

10. DETAILED COMMITTEE FINDINGS / CONCERNS
1. The Committee is concerned about the delays in respect of Mayibuye replacement school.
2. The Committee is concerned about expansion of provision of education to learners with special needs.
3. The Committee is concerned about the lack of permanent appointment in Management role at Altmont Technical School.

## 11. PROPOSED COMMITTEE RECOMMENDATIONS

11 DETAILED COMMITTEE RECOMMENDATIONS
Based on the information set out herein-above as well as the Committee Concerns, the Committee therefore recommends as follows:

## 11 DETAILED COMMITTEE RECOMMENDATIONS

Ref Number	Recommendation	Type of response expected	Due Date
EPC / Q4GDE / 001	The Department is requested to provide a report in respect of the current status and timeframes in respect of the finalization of work at Mayibuye replacement school.	Written response	30 August 2023
EPC / Q4GDE / 002	The Department is requested to provide a report on the waiting list for Special Schools placement and the geographical spread where pressure for admission is experienced.	Written response	30 June 2023
EPC / Q4GDE / 003	The Department is requested to finalise appointment of management roles at Altmont Technical School.	Written response	30 August 2023

## 12 ACKNOWLEDGEMENTS

12.1 The Portfolio Committee on Education wishes to thank the MEC for Education, Hon. M Chiloane, and his senior officials for the presentation of the 4<sup>th</sup> Quarterly report and the substantial and sustained efforts they have made to inform the Portfolio Committee of the details of the quarterly reported.

12.2 The Acting Chairperson, Hon. T Munyai, would like to thank the Honourable Portfolio Committee Members: L Makhubela, William Matsheke, K Ramulifho; S Dos Santos; L Masilela; A De Waal Alberts and DK Adams for their dedication and support during this process.

12.3 The Portfolio Committee would like to thank the Group Committee Co-ordinator, Ms. Zuziwe Pantshwa-Mbalo, Senior Researcher, Ms Sekinah Nenweli, Senior Committee Co-ordinator, Ms. Sharlene Gaya, Committee Co-ordinator, Mr Pheello Mashiloane, Committee Administrator, Mr. Thabo Kekana, Committee Researcher, Mr. Joseph Makhura, Hansard Recorder, Ms. Raksha Singh, Service Officer, Ms. Mavis Nhlapo, Media Officer Mr. Takalani Ndou, Information Officer Mr. Jacky Letsoalo, Public Participation and Outreach Officer Ms. Lindy Tjia, Mr. Lentswe Mothobi and Mr. Siphuxolo Mthwazi for the commitment they have shown during the quarterly report process.

**13 ADOPTION**

In terms of Rule 117 (2)(c) read with Rule 164, the Education Portfolio Committee hereby recommends that the report on the Gauteng Department of Education 4<sup>th</sup> Quarterly Report for the 2022/2023 Financial Year, be adopted by the House, taking into account committee concerns and proposed recommendations made in this report.